A Checklist for Effective Enrollment Management Planning

Diocese of Ft. Wayne-South Bend June 9, 2021



PARTNERS IN MISSION TEAM



Cathy Donahue







Archdiocese

of Hartford





Advancement and Leadersh Services for Catholic Educa



Here's what we learned about your diocese:

Catholic education is a *real and meaningful* priority Diocesan Marketing & Enrollment Management Plan

Enrollment Management Software

Significant marketing support

School Choice Expansion



Here's what you told us about your schools in March:

We are doing some things well; we have room for growth.



Enrollment management 3.2



Retention 3.2



Recruitment 3.1



March Enrollment Management Workshop Highlights Reel SESSION 101: THE SCIENCE OF ENROLLMENT MANAGEMENT: THE ENROLLMENT MANAGEMENT FUNNEL Presenter: Cathy Donahue

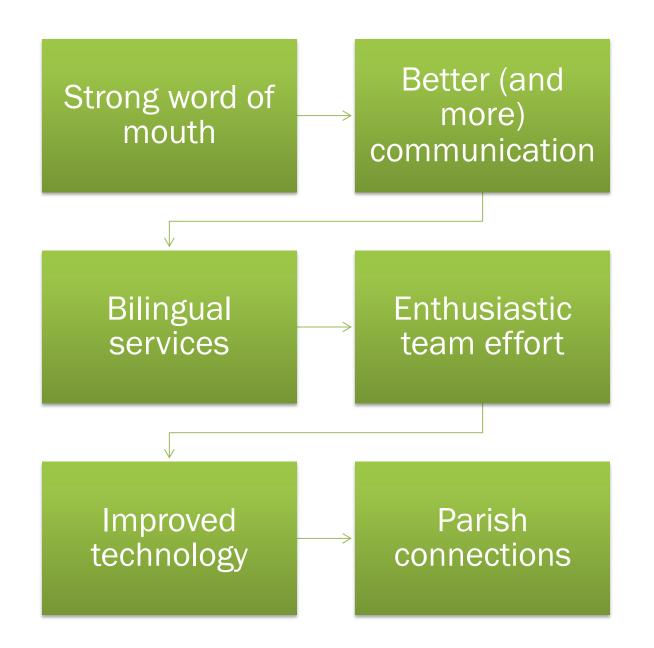
SESSION 102: MANAGING INQUIRIES, Presenter: Maria Ippolito

SESSION 103: APPLICATION AND ACCEPTANCE, Presenter: Kevin Dougherty

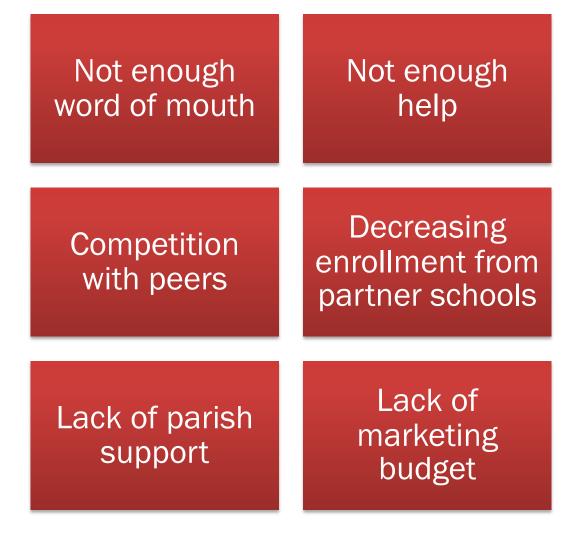
SESSION 104: RETENTION: THE SINGLE MOST EFFECTIVE MEANS OF GROWING ENROLLMENT, Presenter: Kathy Link

SESSION 105: THE THREE C'S FOR ENGAGING HISPANIC FAMILIES Presenter: Erika Gallardo, Archdiocese of Chicago Here's what you told us about the STRENGTHS of your EM programs...





Here's what you told us about the WEAKNESSES of your EM programs...





Here's what you told us about the NEW INITIATIVES of your EM programs...



Virtual Open House tour



Multiple testing dates



Personalized scheduling



Early applicant lower admission fees

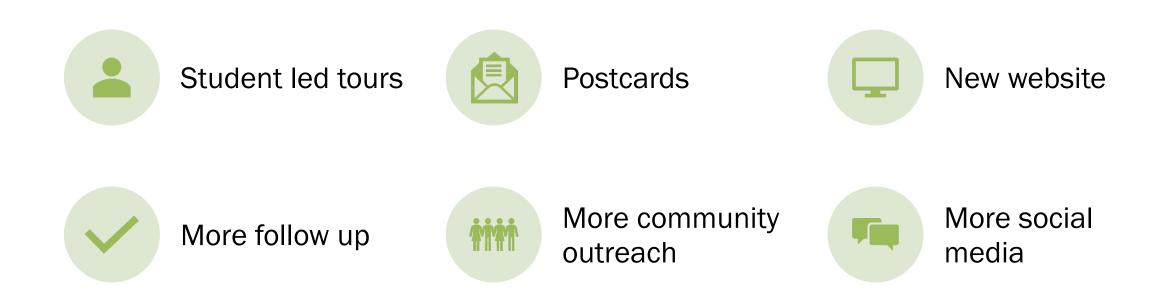


Incentives for referrals



Earlier contact

More NEW INITIATIVES of your EM programs...





Here's what you told us about the new initiatives in RETENTION...





NEW EFFORTS FOR NEXT YEAR...

Adding multiple programs to advertise to families		Parent surveys			Tracking spreadsheet	
More social media		Earlier outreach		stake inclu	New stakeholders included in outreach	
	More follow up		on	Fine tuning online enrollment		

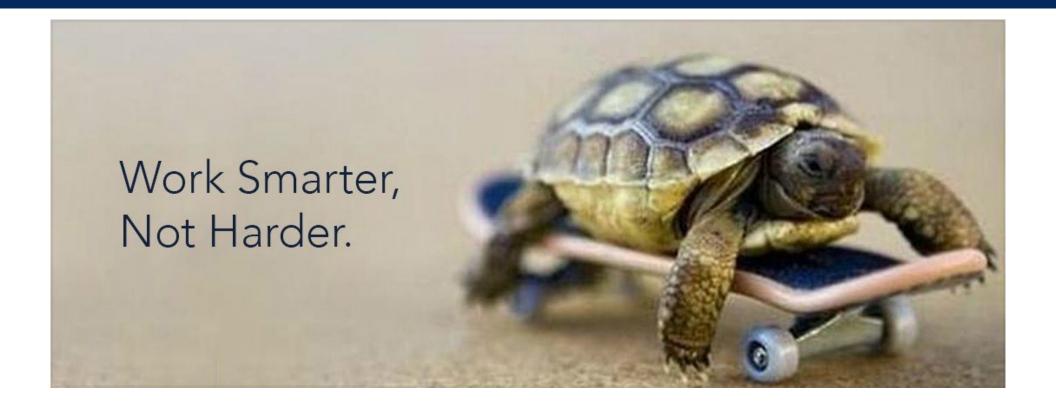
What do you wish your school was better at doing in terms of in EM?...

Enrolling students before class registrations	Support bilingual families	More community outreach
Better first contact	More staff	More tuition assistance
Help targeting African American community	Recruiting new families	Waiting lists

Q: How would you define a successful Catholic school model?









Your Enrollment Management Plan



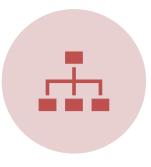
Data Gathering (Session 201, 202)



Smart Goals (Session 202)



Key Strategies (Session 202, 203, 204)



Lead/Team Accountability, Start Date/Benchmark Data, End Date/ Benchmark Goal, Resources, (On your own)

School Team Assignment #5 Your Enrollment Management Plan

- Formalize your 2021-22 plan to include:
- 1. Goals
- 2. Objectives/Key Strategies
- 3. Lead/Team Members

Due Date: July 20, 2021

- 4. Start Date/Benchmark Data; End Date/ Benchmark Goal
- 5. Resources Required



Data Gathering

What do we already have that can inform our plan?



Data Drives Strategy



- Historical Enrollment 1 Data by grade, partner school, parish
- **Retention Data** 2.
- Funnel data 3
- Visitors/Event Attendees 13. Staff Resources 4
- 5. Demographics, Legacy
- Target Market Data 6.
- Legacy enrollment 7.
- Survey results: 8. satisfaction/exit
- Tuition Assistance total 9. resources (funded & unfunded)

- 10. Families registered for tuition payment plans
- 11. Delinquent tuition rates
- 12. Budgets: Marketing, Admissions, Retention
- - 14. Website analytics
 - 15. Social Media followers
 - 16. School communications open rates (enews, invites)

Enrollment Management Funnel



BRANDING = IDENTITY

GENERAL MARKETING = ATTENTION

TARGET MARKETING = ATTRACTION

MICRO MARKETING = RELATIONSHIP

RECRUITMENT = ACTION

APPLICATION = INTEREST

ACCEPTANCE = INVITATION

ENROLLMENT = DECISION

RETENTION = FULFILLMENT

GRADUATION = CELEBRATION

School Team Assignment #1 Data Gathering

List the data you can use to inform your enrollment management plan. Consider:

- 1. marketing analytics
- 2. recruitment and retention historical data
- 3. survey results
- 4. demographic information

